FRESHMAN ENGLISH 1



<u>Instructor:</u> <u>Office #:</u> <u>Office Hours:</u>

Email:

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Textbook:

Freshman English 1. 2nd Edition

Andrew Finch, Kyungpook National University Press, 2012

Grades

- 30% Classwork
- 20% Homework
- 20% Mid-term Project
- 30% Final Project

Test Dates

Mid-term Project See Website
Final Project See Website

<u>Letter Grades</u>	A+ 100-97	A 96-94	A- 93-90
	B+ 89-87	B 86-84	B- 83-80
	C+ 79-77	C 76-74	C- 73-70
	D+ 69-67D 66-64		D- 63-60

F = 59 and lower

Attendance

- Late to Class 3 times = Minus 1 mark for attendance
- Each missed Class = Minus 1 mark for attendance
- 8 absent/missed Classes = "F" (Failed class)
- All excused absences require written notice and documents (Maximum 3 excused)

Class Rules

C.R.E.W. – we all need to work together to get the job done

Communicate

Respect

English

^{*}Note: KNU rules state that only 40% of the class can receive an A (90-100%). This means that 60% of the class must receive an 89% or lower.

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Work

<u>Homework</u>	<u>20</u>
Introduction Email	5
Descriptive Paragraph	5
Time Order Paragraph	5
Student's Choice	5
Mid-Term Project	<u>20</u>
Drama Role-Play (Group - Speaking)	15
Writing and Preparation (Group – Writing/Preparation)	5
Final Project	<u>30</u>
Group Presentation	10
Video Advertisement	10
Print Advertisement	6
Preparation and Reflection	4
<u>Class Work</u>	<u>30</u>
Attendance	7
Class Work: Self/Peer Assess (Group work, English use, etc.)	5
Public Speaking 1 (Self-Introduction)	4
Public Speaking 2 (Media Talk)	4
Learning Contract (Individual Work)	10

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Total 100

In this course, students will develop...

Basic paragraph writing skills
Conversation skills in various situations
Presentation skills
Control and knowledge of vocabulary/grammar for writing
Control and knowledge of vocabulary/grammar for speaking
Teamwork skills
Successful learning strategies
Problem solving and critical thinking skills

Statement of Student Responsibility

Student Responsibilities

To be successful in this class, students should develop professionalism and responsibility by working in teams, completing work outside of class, finding resources, adapting to different teaching styles and being accountable for their actions pertaining to participation points. They should also develop independence by actively seeking answers to their problems before they become bigger issues.

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